BRIAN HAWKER M.A., Dip.Ed.

31 Pinetree Drive, Guelph, ON, N1K 1P1

(807) 323-0217

bchawker@outlook.com





SUMMARY OF PROFESSIONAL EXPERIENCE

***teaching/training***

* Trained teachers in a community-based Native Teacher Education Program.
* Proposed, designed and managed an accredited land-based B.Ed. program for First Nations teachers

1. Developed and presented intensive Whole Language workshops to Cree teachers.
2. Co-taught culturally-based Cree syllabics Creative Writing courses in two Cree communities.
3. Taught English and French as second languages, English, Business Communications, History, Mathematics, Environmental Studies (secondary, college, adult education and university levels).
4. Trained Continuing Education ESL language instructors (Concordia University) and Tanzanian ESL secondary school teachers.

***curriculum development***

* Designed Adult Basic Level English literacy workbooks for Ojibway, Cree, and Mohawk speakers.

1. Designed intensive traditional studio-based Art summer school for Ojibway elementary teachers.
2. Designed Cree syllabics Creative Writing courses and produced Teacher’s Manual.
3. Designed two new graduate level curricula for Executive M.B.A. and M.Sc.(Administration) programs including background research, market surveys, pedagogical objectives, resource and cost analyses, academic regulations, course sequencing.
4. Developed and delivered undergraduate level Business Communications program.
5. Supervised development of English for Academic Purposes curriculum for university-bound international students.
6. Co-designed experimental Environmental Studies program for secondary level students.
7. Developed secondary level French as a second language curriculum with Quebec orientation.
8. Designed ESL program for Forms I and IV secondary level Swahili-speakers in Tanzania.

***managing/supervising/coordinating***

1. Directed administration of M.B.A. Program (six staff) - management and allocation of resources to marketing, public relations, admissions, orientation, academic scheduling and career placement.
2. Organized four Women and Work Symposia.
3. Organized Macromarketing Conference.
4. Directed teaching staff in government-sponsored English Language Summer School.
5. Coordinated policies concerning English language proficiency between non-credit and credit university departments.
6. Directed 44 instructors in intensive ESL program for international students.
7. Planned, scheduled information and recruitment meetings for CUSO applicants in Montreal.
8. Coordinated and directed orientation of new CUSO recruits in Tanzania.
9. Coordinated and scheduled teaching assignments for 13 African and Asian teachers in Tanzania.

***negotiating/counselling***

1. Negotiated international student exchange agreements.
2. As an Ombudsman, mediated with students, faculty and administrators to resolve conflicts.
3. Counselled/referred adult international students with adjustment problems, medical and psychological disorders, and immigration difficulties.
4. Provided guidance to Tanzanian students in making career and higher education decisions.
5. Assisted student leaders in organizing meetings, social activities and charitable events.
6. Represented teaching faculty in salary negotiations.
7. Represented teacher colleagues in negotiations on implementation of collective agreement.

***researching/writing/translating***

* Conducted 3 School Reviews under the direction of the Kwayaciiwin Education Resource Centre for Kingfisher Lake, Weagamow and Wapekeka First Nations.

1. Conducted evaluation of management training program delivered by distance education in the Nunavut territory.
2. Conducted nine-community human resource development needs assessment for the Grand Council of the Crees (of Quebec).
3. Rewrote 300-page college level Management textbook.
4. Compiled Faculty-wide itemization and analysis of current and future priorities and objectives.
5. Researched and prepared statistical reports on Canadian and U.S. MBA Programs.
6. Translated government and university documents from French to English.
7. Initiated and wrote handbook for part-time university faculty.
8. Set marketing standards for 25 universities and colleges: wrote promotional material for intensive language programs.

EMPLOYMENT HISTORY

**KWAYACIIWIN EDUCATION RESOURCE CENTRE 2009- 2015**

**School Success Planner**

**NORTHERN NISHNAWBE EDUCATION COUNCIL**

**Director, B.Ed. Program 2000 - 2009**

**CONCORDIA UNIVERSITY - Faculty of Commerce**

***Educational Technologist*** **1998 - 1999**

***Assistant to Associate Dean - External Affairs* 1995 - 1997**

**UNIVERSALIA MANAGEMENT GROUP**

***Consultant* */Researcher* 1994**

**CONCORDIA UNIVERSITY -** Faculty of Commerce

***Assistant Director - MBA Program* 1990 - 1993**

***Academic Coordinator & Lecturer, Business Communications* 1988 - 1990**

***University Ombudsman* 1985 - 1988**

***ESL Program Director,*** Centre for Continuing Education **1979 - 1985**

PROFESSIONAL DEVELOPMENT

Strong Interest Inventory – Certified Administrator 2011

Tutor Certificate, Laubach Literacy of Canada 2000

Master of Arts - Educational Technology 1995

Concordia University

TESL Diploma: Teaching English as a Second Language 1982

Concordia University

Certificate in Teaching Conversational French 1975

High School of Montreal

Dip. Ed. (Class I Teacher Certification) 1971

McGill University - MacDonald College

Bachelor of Arts - Political Science 1968

Sir George Williams University

Languages - Spoken: English, French, Swahili

* Written: English, French

Publications - Empowering the Learner: Native Literacy Workbook

PROFESSIONAL MEMBERSHIPS & COMMITTEES

* Ontario College of Teachers (OCT) 2005 - present

1. National Society for Performance and Instruction 1995 - 2000
2. Association of Canadian College and University Ombudsmen 1985 - 1987
3. Directorate of the Council for Second Languages

of Canada (CBIE) - Founding Member 1981 - 1983

1. TESOL (Teachers of English to Speakers of Other Languages) 1980 - 1985





References available upon request.